

JUMPROPE STANDARDS-BASED GRADEBOOK HELPS YOU PLAN CURRICULUM, ASSESS STUDENT LEARNING, AND GIVE STUDENTS **FEEDBACK** IN TERMS OF **STUDENT MASTERY**.

We believe in giving feedback to students about what they have learned, as opposed to what they have done. Check out how JumpRope can help you make the move to mastery.



WWW.JUMPRO.PE



MASTERY-BASED PLANNING & TRACKING

- ✓ **Plan** curriculum and lessons **with the end in mind**.
- ✓ Based on backwards design principals, the JumpRope planning tool **organizes curriculum around standards and learning goals** to ensure that each aspect is focused on student learning.
- ✓ **Collaborate and Share**: Anything created in the planning tool can be shared with co-teachers, coaches, or administrators to allow for collaborative planning and feedback.
- ✓ **Advanced Features**: Easily align assessments to multiple standards, print pre-filled rubrics, and customize language to fit your curriculum model.



ENTER SCORES THAT MATTER AND MAKE SENSE



- ✓ **Truely Mastery-based:** As opposed to a regular gradebook, every single score is tied directly to a learning goal or standard. This means that students, teachers, and administrators can easily assess and analyze student progression on skills across content and time.
- ✓ **Intuitive and Visual:** The tracking tools will instantly make sense to a teacher, so that learning curves won't get in the way of good teaching.
- ✓ **Revolutionary Reporting:** JumpRope can generate anything from a per-course report card to a formative based report entirely on standards and growth—or anything in between!
- ✓ **Other features:** Everything is available real time via the web, custom reports are available to analyze progress over time, rubric-based scores and codes are accepted, and advanced options exist to handle missing work without skewing mastery.

REACH OUT!
WE LOVE TO CONNECT WITH PASSIONATE EDUCATORS.
LET US HELP COORDINATE YOUR STUDENT ACHIEVEMENT.

For sales inquiries contact Justin Meyer at justin@jumpro.pe or call 646.450.0309.